



Classroom Innovation Grant Application (*formerly Venture Grants*)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Vicki Burritt, M.C. Hoffman, Pam Ball, and Resa Hawes

School: Summit Elementary

Position/Title: Speech Pathologist and Cognitive Disabilities Teachers

School Phone: 608-789-7980

Section 2: Basic Project Information:

Project Title: Enhancing communication skills across the curriculum

Total Request \$ 1237.98

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Requests for funding this project through special education, LMC, and general building budget have been turned down. Individual special education budgets are not enough to fund this entire project but will be able to help sustain the project over time.

Section 3: Project Description:

I. By April 1st, 2011, 2 iPads and software will be purchased and used,
(date) (something will happen - activity)

resulting in increased communication and academic skills of select students.
(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
The project will increase communication skills of verbal students and give a voice to non-verbal students 0.	-Individual IEP goals for speech, cognitively disabled and/or early childhood students	Teachers will collect data on individual student's use of the iPad on select IEP goals during individualized instruction and in the general education class
The project will help select students meet goals on Extended Grade Band Standards	-Extended Grade Band Standards related to reading, math and curriculum areas (see attached)	Teachers will collect data on individual student's use of the iPad and progress on Grade Band Standards goals during instruction and assessment activities.
The project will increase independence of special education students academically and socially.	-Individualized IEP goals -Extended Grade Band Standards	Teachers will collect data on individual student's use of the iPads and progress on select IEP goals.

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
iPads will be used during individualized speech therapy to improve articulation and language skills	Vicki Burritt, Speech Pathologist	iPad and applications	Ongoing from time of purchase
The iPads will be used by students during small group instruction for communication and academic skills	Vicki Burritt, Speech Pathologist Pam Ball, M.C. Hoffman, Resa Hawes, CD Teachers	iPad and applications	Ongoing from time of purchase
The iPads will be used	Vicki Burritt, Speech	iPad and Applications	Ongoing from time of

throughout the school day to allow students to engage socially and academically with general education peers	Pathologist M.C. Hoffman, Pam Ball, Resa Hawes, CD Teachers		purchase
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IV. What is the lifespan of this project?

Because of the iPad’s flexibility and ease of use they will be used for many years. Additional applications can be purchase, most at minimal or no cost, as they become available. The iPad is light weight and durable. It is controlled by a touch screen which makes it useful to children with a variety of disabilities including those with autism and cerebral palsy.

V. Approximately how many students will be affected by this project? Explain your number.

The project will be used by 40 to 60 special education students at Summit School. These students have individualized education plans that include communication and academic goals. The school environment provides opportunities for learning and practicing new skills that are beyond the scope of most home settings.

VI. Please state how you will collaborate with... Other organizations in the community (if applicable)

Parents of students will learn about iPad use at IEP meetings and conferences. Information about using iPads to meet IEP goals and Grade Band Standards will be shared with special education staff within the community as appropriate.

Other schools in the district (if applicable)

Information about the use of iPads to increase communication and academic skills will be shared with special education teachers within the school district through staff development and ongoing professional discussions.

Other departments/classrooms (if applicable)

At Summit School, the speech pathologist, cognitive disabilities teachers, occupational and physical therapist and special education teacher assistants meet weekly to discuss student programming needs. Implementation of iPad applications would be an ongoing part of this meeting.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

This technology is “cutting edge” and will be used for many years. The iPads have enough memory to add new applications as they become available. Most applications are low cost and therefore can

be purchased through building and supervisor budgets. This will allow them to be updated on an ongoing basis.

VIII. How could the project be shared with other teachers and schools to benefit more students?

This information can be shared through staff development and IEP meetings.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
16 GB iPad	Apple Store	\$499.00
16 GB iPad	Apple Store	\$499.00
Proloquo2go Application	iTunes/Apple Store	\$189.99
Artik Pix	iTunes/Apple Store	\$49.99

Total request: \$ 1237.98

Other sources of funding for this project (if applicable):

Requests for additional applications will be made through building and supervisor budgets. This will allow the project to be updated over time.

Total budget to accomplish project: \$ 1237.98

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

Summit School parents and staff will be informed that this project was funded by LPEF.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

Special education students have a variety of communicative and academic difficulties. They often have motor and visual limitations. Appropriate materials and equipment are difficult to find and expensive. A single assistive technology device costs between \$2400 and \$10,000 dollars and is limited in its use. The iPad provides innovative technology that is versatile, mobile and motivating to students. The touch screen makes it appropriate for students with motor and visual difficulties. Many applications, developed by therapists and special education teachers are reasonably priced and appropriate for developing academic, social and communication skills. The program Proloquo2Go converts text to speech which gives nonverbal students a voice in which to communicate their wants and needs. The Artik Pix application has speech sound activities for all English speech sounds. The child's speech can be recorded for self monitoring. The iPad would benefit our special education students at Summit School. Thank you for your consideration.