Classroom Innovation Grant Application *(formerly Venture Grants)*

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.

Section 1: Personal Information:

Name: Beth Bertolotto, Thomas Sandvick

School: Central High School

Position/Title: French Teacher, French/Chinese Teacher

School Phone: 608-789-7900 Ext. 4224 (Beth), Ext. 4226 (Thom)

Section 2: Basic Project Information:

Project Title: Using iPads to Increase Language Proficiencies
                           and to Promote Cross-Cultural Awareness

Total Request $ 3335 - $6670

Signature of Applicant You will receive a hard copy of Page 1 with the necessary signatures through district mail at Hogan.

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

- J. Fleig, Central Technology Coordinator has informed the world language department that the laptops we now have in our lab won't be replaced.

- S. Brauer, WL District Supervisor, isn't able to fund our technology request due to budget reduction.

- V. Lyons, Director, Dept. of Information Technology, also doesn't have available budget money to fund our project.

Section 3: Project Description:

I.   By _____May 31, 2011_____, our French language students will use iPads to navigate a variety of
                (date)   (something will happen)

online resources, resulting in increased proficiencies in listening, speaking, reading and writing as
                                                                 (objective)

well as heightened cultural understanding and motivation to make international connections.

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Students will use a variety of technological applications to meet world language curricular standards.	District World Language Goals: • To develop an increasing ability to speak, read and write in the language, and to understand when it is spoken. • To develop an awareness of and respect for other cultures. • To foster an awareness of the interdependence of the people of the world. • To reinforce and contribute to learning in other subject areas. • To develop students' 21st century skills.	Various activities have been and will be created with rubrics to assess student progress. Both Beth and Thom work with Studywiz, an online course management program. The iPads will provide fast, reliable access to activities for our students.
Students will increase actual contact time with the language by using upgraded technology.	See above	See above
Students will prepare for international, cross-cultural experiences.	See above	See above

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Students will create individual audio files, podcasts and/or movies.	Bertolotto, Sandvick	• Access to various technology applications, i.e. Garageband, Kidspiration • Wireless internet access for iPads	Students will complete activities and/or projects by May 31, 2011 with the iPads realizing that a limited number of students will be able to use them each class period.
Students will access online sites to practice/improve language skills, i.e. speaking, writing, listening, reading.	See above	See above	See above
Students will record and film themselves for self-assessment.	See above	See above	See above

IV. What is the lifespan of this project?
>   This will be an ongoing project with the goal of increasing the number of iPads we have available for our students. Ultimately we hope to have a classroom set of 30 that will be shared with the other teachers in our department.

V. Approximately how many students will be affected by this project? Explain your number.
>   95 – Beth (French 2, 3, 4, 5)
>   32 – Thom (French 1)
>   Thom's Chinese classes may have some access also depending on availability.

VI. Please state how you will collaborate with…
Other organizations in the community (if applicable)
>   Epinal (Sister City) Exchange Committee
>   – share resources (Committee to students/students to Committee)
>   – for example, students could create pages for the La Crosse website, share photos and testimonials of exchange experiences

Other schools in the district (if applicable)
>   Powerpoint projects, podcasts, and/or movies created by our students can be uploaded and shared with middle school and elementary students.

Other departments/classrooms (if applicable)
>   We are collaborating with history/geography teachers in the social studies department at Central to develop efficient means of reinforcing one another's curriculums. Perhaps our students will be able to share projects or parts of projects that relate directly to material being covered in their social studies class.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?
>   We will continue to search for sources to fund the purchase of more iPads including finding and applying for more grants.

VIII. How could the project be shared with other teachers and schools to benefit more students?
>   We would like to present our project and examples of student work to professional colleagues at our state language conference and perhaps consider sharing at the regional or national level.

>   We can also post project ideas and/or project samples on our Central and district websites.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
32 gig iPad with Wi Fi	District IT Dept.	$599
Case for iPad	"	39
Dock connector to VGA adapter	"	29
	Total	$667

Total request: $3335 - $6670   (5 to 10 iPads)

Other sources of funding for this project (if applicable):
   We will be diligently searching for other funding sources as we believe these kinds of classroom experiences are essential for our students. We greatly appreciate any amount that LPEF would consider providing.

Total budget to accomplish project: $3335 - $6670

Section 5: Summary:

How will this project bring visibility to LPEF in the community?
   LPEF has built a strong reputation in the community for the amount of grant money it has raised and donated as well as for the quality and inventiveness of the projects. We believe that the projects our students complete will reflect the high standards of your foundation as well as our district's commitment to preparing globally literate citizens.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

   Our students will benefit from using innovative technology to enhance not only their language skills but also necessary knowledge of software and technical skills. They will easily be able to access primary sources in the target language and interact directly with native speakers. We believe that students learn by doing in a student-centered classroom. Students will be using a high-quality technological platform to create both independently and collaboratively in French. The use of technology in the world language curriculum adds a powerful tool for lifelong learning, advanced research, recreational activities and understanding of global issues. Thank you for considering our request.

   On the next page you will find a quote from Brandon Holt for the cost of one iPad.

From: Brandon Holt   Monday, October 25, 2010 3:13:21 PM
Subject: Re: iPads
To: Beth Bertolotto

32 gig iPad with Wi-Fi is $599

case is $39

dock connector to VGA adapter is $29.

shipping is $0

Beth Bertolotto writes:
Brandon - I'm putting together a grant application and need cost for an iPad. Can you do that for me
or let me know whom I should contact? Thanks.

Beth Bertolotto
World Languages, French
Central High School
La Crosse, WI
608-789-7900 Ext. 4224   bbertolo@lacrosseschools.org
                        (Please note new email address)