

Classroom Innovation Grant Application (formerly Venture Grants)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- Complete the following grant application.
- Save as a Word document. Name the document the same name as your grant proposal.
- Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- Submit the entire application electronically to lpef@centurytel.net.
- Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.

**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Connie Miller

School: Logan Middle School

Position/Title: English Language Learner Teacher

School Phone: 608-789-7750

Section 2: Basic Project Information:

Project Title: Smart Boards for Smart Kids

Total Request \$2950.00

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

I. By April 15, 2011, English Language Learners (ELL) at Logan Middle School will utilize Smart Board technology resulting in a positive academic learning experience in the classroom.

II.

Objectives of Project

List the corresponding district/school/curriculum goals (if applicable)

State how you will evaluate whether objectives are met.

Enhance student learning through the use of technology

1. Apply critical thinking and problem-solving skills

Students will become proficient using 21st century technology, which will be a useful tool throughout the rest of their lives

Create an avenue for hands-on learning in the classroom for novice learners

E-2Academic Achievement

1.c Develop higher level critical thinking skills

E-4 Responsible Life Choices

2. Demonstrate creativity and innovation

Students will develop projects using the Smart Board, and will develop competent skills to become successful in life

Utilize research and information to increase literacy achievement

E-2Academic Achievement

2. Students required to take state standardized assessments will score proficient or advanced WKCE, ELL ACCESS testing and AIMS WEB scores will show increased proficiency in the areas of reading

III.

Activities to Accomplish Objectives

Who Will Be Responsible for Implementation

Resources Needed

(not financial)

Timeframe to Accomplish

The student will learn long and short vowel sounds

Sixth Grade Language Arts Class

Connie Miller

ELL Teacher

Teacher lesson plans. Smart board and software.

3 weeks

Diary of Anne Frank

Interactive lessons related to the Holocaust

Eighth Grade Literature Class

Connie Miller
ELL Teacher

Teacher lesson plans. Smart board and software.

5 weeks

Explorers
Research of New World (Marco Polo. Dias, etc)

Eight Grade
History Class

Connie Miller
ELL Teacher

Teacher lesson plans. Smart board and software.

4 weeks

IV. What is the lifespan of this project? Seven to ten years. It depends on how quickly technology continues to improve.

V. Approximately how many students will be affected by this project? Explain your number. There will be approximately twenty-five students whom will benefit on a daily basis from teacher instruction. In addition, approximately twenty students from a team taught History class will create individual projects using the technology.

VI. Please state how you will collaborate with...
Other organizations in the community (if applicable)
The class will collaborate with the School of Education from the University of Wisconsin-La Crosse. Student teachers, professional development students, and instructors will work cooperatively with students and staff.

Other schools in the district (if applicable) N/A

Other departments/classrooms (if applicable) Eighth Grade History Class

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained? This is a one-time purchase, which will be utilized in the classroom over several years.

VIII. How could the project be shared with other teachers and schools to benefit more students?

As an ELL specialist, I support a variety of classrooms. This technology could be utilized in those classrooms.

Section 4: Budget Information:

Item

Supplier

Budgeted Amount

Smart Board

Smart Technologies

\$1700

Projector

Plan to use current projector, unless it can not be integrated

\$800 (if needed)

Training

CESA 4--UWL Consultant

\$450

Total request: \$2950.00 (\$2150.00 without projector)

Other sources of funding for this project (if applicable): I have submitted a technology grant to "Donor's Choose," as well. It is unlikely that it will be funded.

Total budget to accomplish project: \$2950.00

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

I would be willing to do a "Kids First" or a "Community Talks" article.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

The Smart Board will be used to incorporate reading, writing, and oral language lessons for middle school ELL students. The students will have an interactive experience as the teacher facilitates lessons. An example would include, having students follow along as the Smart Board reads and text appears for students to follow along. Students will be able to hear, see, touch, and interact as they learn. This project will open many doors for English Language Learner students. Low socio-economic students need technology to compete on an even playing field in the twenty-first century. Considering the fact that these students have little to no literacy in their homes, a Smart Board would be an avenue for them to develop higher level and critical thinking skills. Integrated technology will be key to a successful future for ELL students as they continue to acquire their language skills.