



Classroom Innovation Grant Application (*formerly Venture Grants*)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Kylie Burns

School: Hintgen Elementary

Position/Title: Preschool Teacher

School Phone: 789-7767

Section 2: Basic Project Information:

Project Title: Technology for the preschool classroom

Total Request \$ 701.00

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

- I. By ___ January 1, 2011, an iPad will be purchased, staff will be trained, and the device will become part of the daily center schedule, resulting in technology experiences being seamlessly integrated into the preschool classroom in a developmentally appropriate way.
(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Get the four year olds at Hintgen Elementary School seeing technology in use.	Integrate technology into the classroom to prepare students for life in the 21 st century.	Document the center experiences in which the preschool students utilize the iPad.
Integrate technology into the preschool classroom seamlessly while maintaining developmentally appropriate practice.	Integrate technology into the classroom to prepare students for life in the 21 st century.	Document use of the iPad in the preschool classroom
Bring literacy and math experiences to the children utilizing technology	Integrate technology into the classroom to prepare students for life in the 21 st century.	Document use of the iPad in the preschool classroom

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Purchase an iPad and headphones	Teacher	IT staff at Hogan	1 month
Download audio books & applications using gift cards	Teacher	IT staff at Hogan	1 month after iPad purchase
Seek out training experiences to gain knowledge of the many applications and uses of the iPad	Teacher	IT staff, Apple Website	Ongoing
Plan opportunities in the daily schedule for preschool students to utilize the iPad	Teacher	Daily Schedule Template (teacher created)	1 month after iPad purchase and 1 st training experience

IV. What is the lifespan of this project? This project will begin in the 2010-2011 school year but will continue during subsequent academic years if the project is deemed worthwhile and valuable in the preschool setting. It will also continue for the life of the iPad.

V. Approximately how many students will be affected by this project? Explain your number. It is my plan to engage each preschool student in my classroom with the iPad during the 2010-2011 academic year. I have two sections of preschool, each including 18 students, meaning 36 students will be affected this year and approximately 36 students every year thereafter.

VI. Please state how you will collaborate with...
Other organizations in the community (if applicable)

Other schools in the district (if applicable)

Other departments/classrooms (if applicable)

The IT staff at Hogan Administrative Center is going to be integral in my completion of this project. I am going to look to them for training and ideas of how to best integrate this piece of technology into my classroom in a seamless manner.

I will share my training and ideas as well as success stories with the preschool staff throughout the district as well as the entire staff at Hintgen Elementary.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained? The project will continue in my preschool classroom for the lifespan of the iPad. It will be sustained through constant communication and collaboration with the district IT staff as well as other technology savvy teachers in the district.

VIII. How could the project be shared with other teachers and schools to benefit more students? I will share project idea with the Hintgen staff. In order to allow more students to benefit, I can lend out the iPad for things such as the After School Program and to people such as the Title 1 staff and kindergarten teachers to experiment using in their own settings.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
iPad	Apple/Mac Guys of La Crosse	\$500.00
Apple Headphones	Apple/Mac Guys of La Crosse	3 @ 29.00 = \$87
iPad Case	Apple/ Mac Guys of La Crosse	\$39.00
Gift Cards	Barns and Noble	3 @ 25.00 = \$75

Total request: \$701.00

Other sources of funding for this project (if applicable): none

Total budget to accomplish project: \$ 701.00

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

I would invite any member of the LPEF into my classroom to see the iPad in use.

I will also make my co-workers aware of the source of the money and support for this project in my classroom.

I will invite Lisa Klein from WKBT into my classroom for an Assignment Education piece if the project is successful.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

I was recently a part a La Crosse School District technology team meeting at Hogan Administrative Center. We have been asked to work with our staff to create a vision for the technology will we use in our classrooms over the next 5 years. I was immediately at a loss for how I might better bring technology into my preschool classroom. My time with the 4 year olds is only 2.5 hours each day, and I do not wish to see them sitting at a computer at all. I would rather see them engaging socially with peers and having literacy and math experiences that will prepare them for kindergarten. Thus integrating technology in the preschool setting is a challenging thing for a preschool teacher. After speaking with IT staff, namely Vicki Lyons, I had a new vision to run with. What about bringing technology into the classroom in a very natural way? What about a center that involves utilizing cutting edge technology in a developmentally appropriate way? How can an iPad do this you ask? The positive uses of the iPad are many; the La Crosse Public Library offers something called "Tumble Books" online and the iPad has many, many, many applications that involve literacy and math experiences. An iPad seems like an innovative way to bring technology into the preschool setting in a developmentally appropriate way while still promoting social experiences that are paramount to the preschool curriculum. The district IT staff will support my work if this project is funded.