



Classroom Innovation Grant Application (*formerly Venture Grants*)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Karen Eichorst, Cindy Reiland, Patty Christenson

School: Hamilton

Position/Title: Early Childhood Special Education Teachers, Speech and Language Therapist

School Phone: 789-7695

Section 2: Basic Project Information:

Project Title: Project Go Talk

Total Request \$515.12

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

I. By 5-01-11, a child with limited expressive language abilities will use the Go Talk to recite a repetitive line during a group story in an integrated setting. _____
(date) (something will happen - activity)

resulting in verbal participation in a group reading activity.

(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
To provide a medium for children with limited or no expressive language to communicate his/her wants and needs in the classroom setting.	Wisconsin Early Learning Standards: A.EL.2, B.EL.2a, B.EL.2b, C.EL.3a Creative Curriculum objectives: #4 stands up for rights #39 language development expresses self using words #41 answers questions	Data collection on student's spontaneous use of the GO TALK after training with the device.
To provide a medium for children with limited or no expressive language to verbally interact with peers in the classroom setting.	Wisconsin Early Learning Standards: A.EL.2, B.EL.2a, B.EL.2b, C.EL.3a Creative Curriculum objectives: #4 stands up for rights #39 expresses self using words #41 answers questions	Data collection on student's spontaneous use of the GO TALK after training with the device
To provide a medium for children with limited or no expressive language to participate in group activities in a classroom setting.	Wisconsin Early Learning Standards: A.EL.2, B.EL.2a, B.EL.2b, C.EL.3a Creative Curriculum objectives: #39 expresses self using words #41 answers questions	Data collection on student's spontaneous use of the GO TALK after training with the device.

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Child with limited expressive language will use the GO TALK to communicate his/her wants or needs at snack and/or	ECSE teacher or speech/language therapist	Time to plan and set up GO TALK for use.	By February 1, 2011, the GO TALK will be used daily for this function.

mealtimes at school.			
Child with limited expressive language will use the GO TALK to participate in group story time by using a repetitive line.	ECSE teacher	Time to set up the GO TALK.	By April 1, 2011, the GO TALK will be used at least one time per week for this purpose.
Child with limited expressive language will engage in turn-taking activities using the GO TALK with peers in play.	ECSE teacher	Time to set up the GO TALK and plan activity.	By May 1, 2011, the GO TALK will be used at least one time per week to encourage peer interactions.

IV. What is the lifespan of this project?

The lifespan of this project is ongoing and determined by the life of the GO TALK device.

V. Approximately how many students will be affected by this project? Explain your number.

Every year, two or more children with limited language abilities would benefit from access to this type of device. Children in the regular education environment also benefit from the ability to interact with and establish relationships with children who have limited expressive language abilities.

VI. Please state how you will collaborate with...

Other organizations in the community (if applicable)

The Hamilton Early Childhood Special Education program integrates children into the Headstart program and the Preschool program as part of a collaborative agreement which is the basis of the Hamilton Early Learning Center.

Other schools in the district (if applicable)

Other departments/classrooms (if applicable)

As part of the Early Learning Center, children with limited expressive language abilities are integrated into Preschool and Headstart where the GO TALK device can be utilized to facilitate communication and the generalization of social and language skills.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

This project will continue through the life of the GO TALK device through the efforts of the classroom teachers and speech and language therapist.

VIII. How could the project be shared with other teachers and schools to benefit more students? Information about the success of the project could be shared with other programs in the district for replication.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
GO TALK 9	Mayer-Johnson	\$199
GO TALK 20	Mayer-Johnson	\$249

Total request: \$448 plus 15% shipping and handling =\$515.20

Other sources of funding for this project (if applicable):None

Total budget to accomplish project: \$515.20

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

The generosity of the LPEF would be acknowledged by staff as they share information about success with the GO TALK with parents of children who use the device.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

With limited budgets, assistive technology budgets have been non-existent. The needs seem to be increasing as we are seeing more children with limited language abilities entering the schools. We are fortunate to have opportunities for inclusion in our building. It would be nice to be able to facilitate the language and social opportunities of children with limited language in these integrated settings. We have been to workshops where we have seen these devices used effectively for multiple applications and have added them to our wish list. Thank you for considering our request.