



Classroom Innovation Grant Application (*formerly Venture Grants*)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Dave Aponte, Dawn Martin and Aimee Roth

School: Central High School

Position/Title: Cognitive Disabilities Teachers

School Phone: 789-7900

Section 2: Basic Project Information:

Project Title: Job Olympics

Total Request \$ 1123.37

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Mrs. Pam Foegen, our special education supervisor, said that she would not fund this since she feels it is extra curricular.

Mr. Tom Barth, our building principal, supports the event, but stated that he does not have the funds to provide us with the needed equipment.

Section 3: Project Description:

I. By May 11, 2011, Job Olympics
(date) (something will happen - activity)

resulting in a showcase of job skills learned in the classroom, while collaborating and competing with others schools who also have students with cognitive disabilities.
(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
1. Provide students with a chance to showcase job skills learned in the classroom.	Most students have or will have vocational goals on their IEPs. This transitional skill event supports those needs.	Observation
2. Provide students with the opportunity to demonstrate social skills learned in the educational environment.	It is important that students be able to transfer those skills to other situations. Good sportsmanship is also an important skill, whether you come in first or last.	Observation
3. To prepare students for post high school activities by giving them the opportunity to demonstrate cooperation with others and adapting to new situations.	Transitional skills at the high school level become an important focus of the education of students with cognitive disabilities.	Observation

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
1. Various events of the competition.	Staff and students	Items listed on subsequent page, a facility to hold the event, sound equipment,	All activities will culminate on May 11, 2011.
2. Various events of the competition and the group lunch time.	Staff and students	Items listed on subsequent page, a facility to hold the event, sound equipment, food items, prizes,	All activities will culminate on May 11, 2011.
3. Various events of the competition.	Staff and students	Items listed on subsequent page, a facility to hold the event, sound equipment	All activities will culminate on May 11, 2011.

IV. What is the lifespan of this project? **It is hoped that this project will remain a Central Event for many years to come.**

V. Approximately how many students will be affected by this project? Explain your number. **22 Central Students in the year 2010-2011, Logan high Students and approximately 80-100 students in the surrounding area.**

VI. Please state how you will collaborate with...

Other organizations in the community (if applicable)

We receive donations of door prizes to give away to participating students. Donations of food items for our picnic have come from Quillins, Bakalars, and Pepsi.

We would like to have guest speakers come from some of the organizations that help students in their futures as employees, such as Job Center, DVR, Riverfront, and Independent Living Resources.

Other schools in the district (if applicable) **Logan has been a participant in this event since the first year.**

Other departments/classrooms (if applicable) **We have had help from the National Honor Society, LC Club, and Viterbo students, and Family and Consumer Ed. They have provided us with lunch preparation, timers for the events, and cheering on the participants.**

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained? **It is our hope that this will continue for many years. We do charge a small entry fee to help with prizes and food items. This grant will provide uniform equipment so that all students who participate have the same advantage. That will take care of the constant items and we can provide the things that need to be replenished each year such as the prizes, food, and organizational items.**

VIII. How could the project be shared with other teachers and schools to benefit more students?

We are currently including several schools in the area. Past participants have included.

Logan, Holmen, Onalaska, West Salem, Westby, Sparta, DeSoto, Melrose-Mindoro, and Norwalk-Ontario-Wilton. We also had Whitehall and Arcadia participate, which led to them starting their own job event in their area. We would like to have LaCrescent and some other area schools join us and will be contacting the cognitive disabilities teachers in the very near future.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount	
4 Paper Shredders Ativa MD 460 Cross-Cut Shredder #287073	Office Depot	99.99 each	399.96
5 Silverware and 4 trays	WalMart KMart	Silverware 6.99 Trays 5.48	34.95 21.92
4 Electric Staplers Stanley Bostitch Electric Desktop Stapler	Office Depot	59.99	239.96
4 Electric Pencil Sharpeners Stanley Bostitch Classroom Pencil Sharpener #744792	Office Depot	44.99 each	179.96
2 Can Crushers Easy Pull Aluminum Can Recycling System (EP1026)	Ace Hardware Crusher	31.99each	63.98
2 Easy Pull Can Crusher Collection Bin (CB2127)	Collector	13.49each	6.98
250 Washcloths	Kmart	25/5.99	59.90
4 dish pans	Kmart	5.99	23.96
4 dinner plates	Kmart	2.99 each	11.96
4 bowls	Kmart	4.99 each	19.96
4 tumblers	Kmart	2.99 each	11.96
4 dishcloths	Kmart	2.99 each	11.96
4 dishtowels	Kmart	3.99 each	15.96

Total request: \$ 1171.33

Other sources of funding for this project (if applicable): **There are no other sources that we have found. We have relied on donations for a lot of the needs that occur yearly. The LPEF grant will alleviate our need for trying to purchase these items one at a time over many years. Our students have also done CANS collection in order to have money for some of the needs. That fund in generally the money we use to attend events, do community outings, and purchase other rec/leisure and functional items not covered in our budgets. Relying on this fund on an ongoing basis and as the program continues to grow would keep us from being able to do other functional activity with the students.**

Total budget to accomplish project: \$ 1171.33

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

Job Olympics touches many communities in our area. Knowing that the LPEF has supported this project by supplying us with uniform equipment, will show our participants how much LPEF cares about ALL students in our district. We will put a special thank you in our brochure and announce the generous gift at the opening ceremony of the event. Media is invited to attend the event, and this would also be mentioned if they are present. We will also have the event on the school website and in the Central Link.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

Job Olympics will be in its 5th year. It is a competition for students with cognitive disabilities that showcases their skills in job related tasks such as paper shredding, silverware sorting, table busing, assembly work, pencil sharpening, and can crushing to name a few. When we started with three schools, it was easy to provide the equipment necessary to do all of the events. As the event has grown to 11 or more schools, we have found that we have had to ask the schools to bring their own equipment. While we feel that the personal equipment needed by students, such as switches, should be the responsibility of the schools attending, it would be beneficial if the basic equipment was something that we could provide for the event. This would make everything uniform and really show the high regard we feel for the event. It will make the event seem more professionally organized and enable us to continue this event for years to come as well as allow schools who may not have the equipment to bring feel as though they can come and participate, too. This event showcases the students and their abilities instead of focusing on their disabilities. It really is a unique way for students to use the skills they are learning on a daily basis, whether that is social, vocational or behavioral. What a special way to show that LPEF supports all of the students in our school district and surrounding communities.