



Classroom Innovation Grant Application (formerly Venture Grants)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Danette Tritch

School: Logan High School

Position/Title: Teacher, Department Chair of World Languages

School Phone: (608) 789-7700, ext. 7806

Section 2: Basic Project Information:

Project Title: The NicaTeam

Total Request \$2000.00

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

I. By March, 2011, Danette Tritch will accompany a medical and educational team (called the NicaTeam) from Gundersen Lutheran Global Partners and the University of Wisconsin La Crosse Office of Continuing Education to Matagalpa, Nicaragua, resulting in the collection of collaborative base-line data towards the goal of sustaining teacher and / or student service learning.

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
To collaborate with Gundersen Lutheran Global Partners and the University of Wisconsin La Crosse (Office of Continuing Education) to explore educational opportunities in Matagalpa Nicaragua for La Crosse School District teachers	To realize global connections and perspectives and prepare teachers and students with 21 st century skills and global competencies.	Formalize the relationship between School District of La Crosse and the Nica Team. Produce written goals between the partnering institutions.

and students		
To accompany a Gundersen Lutheran medical team and UW-L representatives to become familiar with the project location and explore opportunities for further educational collaboration.	To provide hands-on service opportunities in the areas of health and education with an emphasis on using Spanish language skills.	Danette Tritch participates in the March 2011 trip and formalizes plans to provide an experience in future trips to other teacher(s) or students(s).
To collaborate with Rainbow Network (Gundersen Lutheran's partner in Nicaragua) to coordinate future service learning sites.	To understand the culture and diverse needs of the people of Nicaragua.	Danette Tritch includes more immediate curriculum in her classroom teaching about Nicaragua.

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Participation in March 2011 NicaTeam trip.	Danette Tritch in conjunction with Gundersen Lutheran Global Partners.		Between now and March 2011.
Danette Tritch continues to be a member of the local NicaTeam, attending meetings, house gatherings and local events.	Danette Tritch and Gundersen Lutheran Global Partners Office.		Fall 2010 - ?
Danette Tritch works with the NicaTeam to write common goals / curriculum and promote teacher/student involvement in future trips.	Danette Tritch, Gundersen Lutheran Global Partners, UW-La Crosse Office of Continuing Education.		March 2011 - ?

IV. What is the lifespan of this project? **The potential life-span is ongoing. This project is the beginning of a community partnership that could last for years. There is also the potential for developing expanded relationships with Matagalpa, Nicaragua. La Crosse has many sister cities that started with small projects and developed over time.**

V. Approximately how many students will be affected by this project? Explain your number. **Initially over 100 students (my students in current Logan High Spanish classes) will be impacted by learning about Nicaragua through my experience. The project goal is to involve**

other teachers and or high school students in service-learning trips to Nicaragua. This number would be small at first, approximately 2 to 3 and could expand to include more per trip. Over time however, many students would be affected.

VI. Please state how you will collaborate with...

Other organizations in the community (if applicable)

- **Gundersen Lutheran Global Partners – this is the lead organization for the NicaTeam that has an established and ongoing relationship with Matagalpa, Nicaragua.**
- **University of La Crosse, Office of Continuing Education – Penny Tweed is traveling to the site in November, 2010 and Lynn Weiland in March, 2011.**
- **Rainbow Network – Rainbow Network in Nicaragua is working with Gundersen Lutheran now to develop their medical and educational objectives there.**

Other schools in the district (if applicable)

Student service-learning opportunities would be made available to high school students at both Logan and Central High Schools.

Teacher opportunities would be made available to potentially any teachers in the district.

Other departments/classrooms (if applicable)

The School District of La Crosse Health Academy would be an additional source for teacher and student impact as well as general science.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

Students who would take advantage of this opportunity would pay for their travel in the same way they do with other international travel. While fundraising would be made available, they would need to make a personal and primary commitment to the experience.

Teachers would also have some financial responsibility and / or would look for grant funding.

VIII. How could the project be shared with other teachers and schools to benefit more students?

I would be willing to travel to schools and give presentations. Northwoods International School is always looking for ways to involve their staff and students in other cultures around the world.

I would be willing to give more formal in-service presentations. (At the opening day ceremony for 2010-11 school year, several teachers spoke to the entire staff about international travel and teaching.)

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
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Airfare: flight from U.S. to Managua, Nicaragua	Commercial Carrier	\$650 - \$800
Hotel accommodations (6 nights)	Best Western Managua and Hotel Lomas de San Thomas in Matagalpa	\$300
Food	\$30 per day for 7 days	\$210
Pre-trip immunizations / Medications	Hepatitis, Typhoid, Malaria	\$250
Additional allocations (in-country transportation, phone usage, medical supplies)	In-country suppliers	\$300 (possibly less)
*Substitute teacher pay for 5 days at approx. \$130 a day		\$650

Total request: \$ **2000**

Other sources of funding for this project (if applicable):
University of Wisconsin Office of International Education
La Crosse Community Foundation
My own personal contributions

Total budget to accomplish project: **\$2510**

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

Gundersen Lutheran Global Partners circulates marketing materials (stationery, invitations, program updates) that could potentially include the LPEF's support.

LPEF will be included in all future presentations and materials that I create to foster support for continued participation in and expansion of this project.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

Today's students will be more prepared with the necessary 21st century skills of global competence, global awareness and language proficiency if they have had a direct cultural experience in a part of the world unlike their own. By partnering with Gundersen Lutheran Global Partners which has an established relationship and medication and educational projects in Matagalpa, Nicaragua, the School District of La Crosse could realize those goals. As a Spanish teacher I am particularly interested in the NicaTeam project because it directly affects my curricular area of Spanish. While I offer trips to a range of Spanish-speaking countries that help provide global perspective to students, I would like to add the opportunity for students to realize a service-learning trip which I believe has the potential for even greater impact in their lives.