



Classroom Innovation Grant Application (*formerly Venture Grants*)

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Melissa Sprain

School: Central High School

Position/Title: Success Center Director/School Aged Parent Director

School Phone: (608) 789-7900 ext 4042

Section 2: Basic Project Information:

Project Title: Success in Seven

Total Request \$ 518.70

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

I. By May 2011, Success in Seven program will be implemented

(date)

(something will happen - activity)

resulting in higher student success rates in their classes.

(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Increase passing grades in core classes for students that have been identified as "At-Risk" and have been enrolled in the Success Center.	<p>Academic Achievement Goals</p> <p>Students will demonstrate continuous improvement toward a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.</p>	Students previous semester grades will be evaluated and areas of need will be identified. As the semester progresses student's grades will be reviewed weekly with the student. Students that experience areas of deficit will be required to attend resource time to decrease the learning gap issues.
Increase attendance for students that have created a chronic habit of missing school.	<p>Responsible life choices</p> <p>Students will acquire the knowledge and skills necessary to make effective and responsible life choices.</p>	Students that are identified to have attendance issues will be tracked during the semester and interventions will be used to encourage attendance. Tracking their attendance habits during weekly mentor meetings will help identify any habits that lead to their personal attendance issues.
Improve self-esteem for students that have been identified as "At-Risk" and enrolled in the Success Center.	<p>Academic Achievement Goals</p> <p>Students will demonstrate continuous improvement toward a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.</p>	Students will take a survey written to identify their current state of self-efficacy, one will be at the beginning of the course, at the end of the quarter and then once again at the end of the semester.

III.

Activities to Accomplish	Who Will Be	Resources Needed	Timeframe to
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Objectives	Responsible for Implementation	(not financial)	Accomplish
<ul style="list-style-type: none"> ▪ Weekly mentor sessions with students ▪ Daily tutoring ▪ Required resource time if they are not meeting expectations of the course ▪ Creating a culture that encourages questions ▪ Communication with classroom teachers 	Classroom teacher and Teacher Assistant	Skyward access Classroom textbooks Classroom Assignments Sport Ed Based curriculum Phone and Email	Daily during the semester
<ul style="list-style-type: none"> ▪ Collaborate with classroom teachers to collect missing work ▪ Increase communication with parental support ▪ Celebrate student success 	Classroom Teacher and Teacher Assistant	Phone, computer Postcard notes	Weekly communication through email or phone Weekly notes home
<ul style="list-style-type: none"> ▪ Adventure based active learning experiences in the day to day classroom curriculum 	The classroom teacher	Equipment that is purchased through this grant.	Daily lessons that encourage paradigm shift in learning.

IV. What is the lifespan of this project?

The Success in Seven will be a new curriculum unit added into the Success Center, and will be used throughout the school year. The project will be able to be implemented each year. The school is also looking at offering a summer school opportunity for students that are "At-Risk" the Success in Seven curriculum will also be utilized during this time.

V. Approximately how many students will be affected by this project? Explain your number.

Currently, there are five periods of Success Center that is being offered during the day; classes range from 27-30 students. Some students enter the Success Center and learn the skills needed to increase their success and then transition out of the course, while others will be added to the roster if they are not finding success throughout the school year. The total number of students impacted by this program would range from 150-175 students.

VI. Please state how you will collaborate with...

Other organizations in the community (if applicable)

Other schools in the district (if applicable)

Other departments/classrooms (if applicable)

Collaboration is the key to the success of this program. Weekly and in some cases daily communication with classroom teachers need to occur to identify the areas of need for the student to work on. Required resource time attendance will need to be communicated to students and staff members throughout the building. The activities and time spent in the Success Center are geared to help improve the students performance in all classes attended throughout the day, so in theory this program could affect all teachers in the school.

What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

The Success Center has been in place for fourteen years and will continue to be an integral part of Central as long as students are identified as "at-risk." The equipment that is purchased through this grant are products that can be used to implement the curriculum in the future and will not need to be replaced. Adventure based and active learning equipment will be able to be used and maintained for many years, and in the event that the products need to be replaced the Success Center budget will be able to purchase replacement equipment.

VIII. How could the project be shared with other teachers and schools to benefit more students?

Adventure based and action learning is geared for all learners. With that said, this equipment can be utilized in all classrooms throughout the district. Central has created a collaboration schedule to encourage teachers to communicate throughout the school and increase learning. During this time activities could be modeled to other staff members so that they could also utilize the materials in their classrooms. Due the nature of the Success Center the students that are targeted are the lower performers in the school, through the use of the collaboration time teachers that are working with the other students in the school can implement the adventure and active learning principles.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
The Basic Cube	Training Wheels	86.99
Racoon Circles Activity (4 total @ 16.99)	Training Wheels	67.96
Debriefing Thumball	Training Wheels	18.99
Icebreaker Wheelies	Training Wheels	24.99
Icebreaker Thumball	Training Wheels	13.99
Jumbo Playing Cards (6 total @ 4.99)	Training Wheels	24.95
Funderbirds (7 total @ 8.99)	Training Wheels	62.93
Bomb Removal	Training Wheels	79.99
Bull Ring	Training Wheels	24.99
Silver Bullets	Training Wheels	39.99
Puzzle People (7 total @ 7.99)	Training Wheels	47.94
Games for Change	Training Wheels	24.99

Total request: \$518.70

Other sources of funding for this project (if applicable):
Success Center yearly budget

Total budget to accomplish project: \$ 1200.00

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

At risk youth in our community can bring about many assumptions or reactions, the success of this curriculum will transfer directly into the community because more young adults will work to be viable contributors in the community. Through the use of surveys and statistical analysis, the data collected can be shared with our district and community.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

The Success in Seven curriculum is meant to enhance the current Success Center Curriculum. The use of adventure education and action learning based equipment will create learning experiences that increase student motivation, attendance and self-esteem is the core goal. Increasing student completion rates in our school and district directly correlates to the mission and vision of our education system. Although, the Success Center only reaches eight percent of the student population at Central, it is these students that potentially could be burdens on the community because they were unable to meet the demands of high school. This makes reaching this population even more important for the district and specifically Central. These funds will enhance the daily learning experiences that students enrolled in the Success Center will experience while attending school. Celebrating successes that students experience will create a learning environment that is enjoyable to participate in; thus increasing their attendance, motivation and self-esteem. In turn, the Success in Seven could potentially increase the graduation rate potential from this group of students.