



## Classroom Innovation Grant Application (*formerly Venture Grants*)

**Deadline - October 27, 2010**

### **Overview**

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at [www.lpefonline.org](http://www.lpefonline.org).

### **Guidelines**

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

### **Criteria**

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

### **Instructions**

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to [lpef@centurytel.net](mailto:lpef@centurytel.net).
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation  
Classroom Innovation Grant Application**

**Section 1: Personal Information:**

Name : Allison Graumann

School: Emerson

Position/Title: 1<sup>st</sup>/2<sup>nd</sup> Grade Teacher at Emerson Elementary

School Phone: 608-789-7990

**Section 2: Basic Project Information:**

Project Title: "Take it to Your Seat" Math Centers and Games

Total Request \$166.62

Signature of Applicant \_\_\_\_\_

Signature of Principal \_\_\_\_\_

Signature of IT Department Rep (if applicable) \_\_\_\_\_

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

**Section 3: Project Description:**

I. By ASAP, my students will be able to use math centers and games  
(date) (something will happen - activity)

resulting in independent practice of math skills/concepts.  
(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Students will participate in math activities (centers/games) that will help develop their math skills and concepts. These activities will reinforce classroom instruction while capturing the students' attention in a motivating way.	All first and second grade math benchmarks.	I will use unit and quarterly assessments, as well as informal observations.
I am teaching a split class this year. While I am teaching one grade level, the other grade level will be able to work on individual or small group math activities with a UW-L tutor.	<p>1<sup>st</sup> grade report card benchmarks--uses time productively &amp; respects the rights, diversity, and feelings of others</p> <p>2<sup>nd</sup> grade report card benchmarks—works cooperatively with others, accepts responsibility for own behavior, uses time productively &amp; respects the rights, diversity, and feelings of others</p>	I will use informal observations to see how the students are working together with the math activities.

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
I will need to cut/tear out, laminate, and organize the math file folder games and math centers.	Classroom teacher, UW-L tutors, Parents	Lamination (if not already laminated) Hanging file folders in crate Scissors Time	All activities will be put together and organized for the students to use within 4 weeks of obtaining the materials.

IV. What is the lifespan of this project?

The laminated games/math centers/file folder activities will last for many years.

V. Approximately how many students will be affected by this project? Explain your number.

This year, I have 8 first grade students and 10 second grade students. All 18 students will be affected by this project. My future classes will also be able to use these materials.

VI. Please state how you will collaborate with...  
Other organizations in the community (if applicable)

I currently have 2 UW-L tutors who help during math time. These tutors will be the ones in charge of the materials and overseeing how the students use them. If I have parent volunteers, they will also use the materials with the students they work with. Both the tutors and parents will collaborate with me. Our school is also partnering with UW-L for a math night and these materials could be used during that event.

Other schools in the district (if applicable)

I am very willing to talk with other teachers who are teaching a split class. I believe it would be helpful for them to know how I am teaching 2 different math curriculums at the same time, as well as my plan for managing the students. I think other teachers would also be interested in using some of the math activities as a deviation from always doing the worksheets.

Other departments/classrooms (if applicable)

Other teachers in my building are welcome to make photocopies of any materials that I get. I am very willing to share resources and ideas with my colleagues at Emerson.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

Every year I can use the math materials, even if I am not teaching a split class again. These are activities that students can do when they finish their math early, during free choice time, during recess, etc.

VIII. How could the project be shared with other teachers and schools to benefit more students?

As stated previously, I am willing to share the materials, as well as my classroom management system with teaching this split classroom, with my colleagues. I think other teachers will want to try this fun, alternative way to reinforce math skills taught through the curriculum. Some math concepts are difficult for students to acquire, and using the math centers and games can be a reinforcement of those skills, but also a motivation factor.

**Section 4: Budget Information:**

Item	Supplier	Budgeted Amount
Math File Folder Games to Go (Grade 1 and Grade 2)	School Specialty	\$16.49 \$16.49
Instant Math Centers (Grades K-1 and 2-3)	School Specialty	\$16.99 \$16.99
Take it to your Seat Math Centers (Grades 1-3, 2-3)	School Specialty	\$21.99 \$21.99
File Folder Centers (Grades K-1 and 2-3)	School Specialty	\$27.79 \$27.79

Total request: \$166.52 \*Please see attached sheet from the school specialty catalog\*

Other sources of funding for this project (if applicable): none

Total budget to accomplish project: \$166.52

**Section 5: Summary:**

How will this project bring visibility to LPEF in the community?

I will share information in my newsletter to parents about this project and the generosity of the LPEF. UW-L tutors can also share this information with their peers or in their reflections to supervisors.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

This is my first year teaching a split classroom. It is definitely a challenge teaching 2 different curricula. I have divided my hour-long math block into teaching 2<sup>nd</sup> grade students the first 30 minutes, and 1<sup>st</sup> grade students the second 30 minutes. While I am not teaching each particular grade level, the students have been using the limited math resources I currently have, including math tubs with pattern blocks or some math games using dice and number cards. The resources I am asking for are math activities that are already preprinted and include instruction cards, support reproducibles, and materials. The skills that can be worked on are money, time, estimation, measuring, place value, fractions, and computation...all of which are included in the first and second grade math benchmarks. I would be very grateful for the resources to help manage the split classroom, but more importantly for the mathematics achievement of my students.