



## Classroom Innovation Grant Application (*formerly Venture Grants*)

**Deadline - October 27, 2010**

### **Overview**

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at [www.lpefonline.org](http://www.lpefonline.org).

### **Guidelines**

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

### **Criteria**

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

### **Instructions**

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to [lpef@centurytel.net](mailto:lpef@centurytel.net).
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation  
Classroom Innovation Grant Application**

**Section 1: Personal Information:**

Name : Tim Hill, John Schmidt, Jess Dutton, Rick Harned

School: Central

Position/Title: Teachers

School Phone: 789-7900 (4069)

**Section 2: Basic Project Information:**

Project Title: Graphing functions with desktop whiteboards

Total Request \$623.70

Signature of Applicant \_\_\_\_\_

Signature of Principal \_\_\_\_\_

Signature of IT Department Rep (if applicable) \_\_\_\_\_

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

**Section 3: Project Description:**

I. By May 1, 2011, \_\_\_\_\_ students will use the whiteboards \_\_\_\_\_  
(date) (something will happen - activity)

resulting in improved graphing skills.  
(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Make students active participants in math class.		
Improve student ability to graph functions.	The math curriculum states that students should be able to graph the following types of functions: Linear, quadratic, polynomial, exponential, rational and trigonometric.	Students will take formal assessments that test their ability to graph functions.

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Put whiteboards in hands of students.	Various teachers in Math department.	Whiteboards and markers.	Continuously throughout school year.

IV. What is the lifespan of this project? The whiteboards will be continually used throughout the school year when lessons focused on graphing equations and functions are taught.

V. Approximately how many students will be affected by this project? Explain your number. The whiteboards could be used with all math classes at Central. Many hundreds of students would get to use the boards during the school year.

VI. Please state how you will collaborate with...  
Other organizations in the community (if applicable)

Not applicable.

Other schools in the district (if applicable)

Not applicable.

Other departments/classrooms (if applicable)

All math teachers at Central would have the opportunity to use the whiteboards with their students.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

The whiteboards should last forever. We will be able to get years of use out of them.

VIII. How could the project be shared with other teachers and schools to benefit more students?

Other schools would need to purchase their own boards. It would be great if the middle schools had sets to use with their classes.

**Section 4: Budget Information:**

Item	Supplier	Budgeted Amount
3 sets of individual whiteboards	The Markerboard People	\$623.70

Total request: \$623.70

Other sources of funding for this project (if applicable):None

Total budget to accomplish project: \$623.70

**Section 5: Summary:**

How will this project bring visibility to LPEF in the community?

Examples of student work can be put on display during parent teacher conferences.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

The use of individual whiteboards will provide teachers with a way to informally assess student understanding efficiently and then adjust the teaching to meet student needs. Students could be asked to graph a function and the teacher could walk around the class and get immediate feedback on student understanding by checking what students have on their boards. The boards can also be used for problems that do not require graphing. Students could be asked to solve a problem and the teacher would be able to see at a glance how well students understand the material.

We are requesting funding because we have a single classroom set of whiteboards but it is not possible to share the boards most of the time. Students have really enjoyed using the boards. They even request if they can use them in class. With multiple sets of boards, everyone that would like to use them will be able to do so.