



Classroom Innovation Grant Application *(formerly Venture Grants)*

Deadline - October 27, 2010

Overview

The information that you will include in the attached application form will provide the LPEF Grants Committee with the data needed to determine whether or not to fund your project. Applications may be from staff, students, parents or community members who partner with School District of La Crosse staff. Applications for other opportunities with the Foundation are available for download on our website at www.lpefonline.org.

Guidelines

- Grants must serve the students in the School District of La Crosse.
- Projects must be innovative, creative and new funding initiatives within the School District of La Crosse.
- The grant may be denied if another funding source might be more appropriate.
- Project funds must be spent by May of 2012.
- Interim and final reports will be required.
- Payments for services of La Crosse School District employees are prohibited.

Criteria

Applications will be reviewed on a competitive basis by the Grants Committee of the La Crosse Public Education Foundation. Priority is given for Classroom Innovation Grants that:

- meet multiple educational objectives
- align with district/school/curricular goals
- impact a variety of students and/or schools
- are collaborative
- are sustainable

Please see the Classroom Innovation Grant evaluation rubric for the grant proposal evaluation criteria. Although most applications are worthy of awarding, the committee has limited funding and must set priorities that help the foundation fulfill its mission.

Instructions

- € Complete the following grant application.
- € Save as a Word document. Name the document the same name as your grant proposal.
- € Print page 1 of the application. Sign and obtain other necessary signatures. Submit a paper copy of page 1 to the La Crosse Public Education Foundation at Hogan via inter-school mail or by mail to P.O. Box 1811, La Crosse, WI 54602-1811.
- € Submit the entire application electronically to lpef@centurytel.net.
- € Both the paper copy and electronic copy must be received no later than 5:00 p.m. on October 22, 2010.

If you have questions, please contact Geva Thole at 608-397-0176.



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Kris Markworth, Kim Thornton, Bridget Hill

School: Hintgen Elementary

Position/Title: Title I and LMC

School Phone: 608-789-7767

Section 2: Basic Project Information:

Project Title: Muffins with Mom/ Donuts with Dad / Books with Breakfast

Total Request \$ 900

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

I. By May 2012, many morning parent/child read aloud sessions will take place
(date) (something will happen - activity)

resulting in improved frequency of parents reading aloud to their children.
(objective)

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Model positive book experiences for parents and children.	Increase number of times parents read aloud with their children.	Long term we hope to see an increase in the knowledge that our children have with their early literacy skills when they are in Kindergarten and 1 st grade. Current early literacy assessments could be compared from current years to the assessments in years to come.
Provide materials for parents including books, lists, and guidance.	Make parents feel confident and comfortable in sharing literature with their children.	Parent Survey Teacher Observation

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
We will send home invitations along with parent education materials.	Title I Teachers and LMC Director	Printed parent educational materials	Monthly
We will model good read aloud techniques.	Title I Teachers and LMC Director	Teachers and/or community members who would model good read aloud strategies	Monthly

We will provide time and great books for parents to practice the read aloud techniques with their child.	Title I Teachers and LMC Director	A collection of excellent read alouds	Monthly
We will supply families with good books that they can use as read alouds at home.	Title I Teachers and LMC Director	Books to give away	Need to be ordered prior to 1 st session

IV. What is the lifespan of this project? Though our meetings are planned each month for a year and a half, we may continue beyond that and we hope that we get the benefit of improved literacy at home for many years to come.

V. Approximately how many students will be affected by this project? Explain your number. 150. We intend to invite Preschool through first grade students, and will also include siblings and parents.

VI. Please state how you will collaborate with...

Other organizations in the community (if applicable) We plan to invite librarians from the Public Library to some sessions. We would also share community resources such as TumbleBooks Online which is provided by the Public Library.

Other schools in the district (if applicable) We may have guest readers from the community such as Central High School athletes. Many of our preschoolers don't live in Hintgen attendance area but will attend other elementary schools in our district.

Other departments/classrooms (if applicable)

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained? We could ask for community donations, Title I funds, P.T.O. funds or building funds to try and sustain the project.

VIII. How could the project be shared with other teachers and schools to benefit more students? Although we will begin with Preschool , Kindergarten and 1st grade, if we find that it would be feasible, we could expand our targeted audience to 2nd and 3rd grade also.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
Books to be given to families	Scholastic Books	\$600-\$700
Breakfast supplies	Local businesses	\$400-\$500

Total request: \$ 900, to sustain this program monthly for 13 months, we may need a larger amount, but we will begin with \$900 and offer the sessions for as long as we are able to.

Other sources of funding for this project (if applicable): We will solicit donations from area businesses, like Kwik Trip, Quillins, and Festival for help in supplying some of the breakfast items.

Total budget to accomplish project: \$1000-\$1200

Section 5: Summary:

How will this project bring visibility to LPEF in the community? We could volunteer to be on KidsFirst. Our guest readers could come from local media such as the newspaper, radio and television stations, or we could simply invite them to come and cover our event.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

We have noticed with our current population of families that parents are not seeing the benefit of reading aloud to their children every day. Many of our incoming students are lacking the concepts of print that are needed as a basis for beginning literacy. They have not been given a chance to develop a love of reading which has an impact on how motivated students are to learn to read themselves. We would like to provide positive opportunities for parents to have time to read to their children before school in the morning. As an educational piece for parents, we will model good read aloud techniques to make them feel more confident and comfortable while they are reading to their child. They will then have the opportunity to enjoy a light breakfast while the parent is reading to their child. We will make the time frame flexible so that families can come in between 7:15-8:00, and not feel like they aren't welcome if they are late getting there. We would also like to give them a book to take home with them so that they will continue to read aloud when

they are at home. We will have one morning per month, and send out invitations to all of the families for each session.

We are willing to donate our time outside of the contract day to make this badly needed opportunity happen for our Hintgen families. We will need funds to help us encourage attendance by providing food and free books to send home with our families. We hope to be able to solicit some donations from local companies for some assistance with the breakfast items.