



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Shelly R. Long

School: North Woods International

Position/Title: Second Grade Teacher

School Phone: 608-789-7000

Section 2: Basic Project Information:

Project Title: Bookflix , A Perfect Pair: Nonfiction and Fiction

Total Request \$1149.00

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

In the beginning of the school year, we were told by the principal that there were not any extra monies available for purchasing add-ons. The language arts curriculum director was contacted about funding other things such as books on CD and individual CD players, which is more in his budget, since this is for one school only.

Section 3: Project Description:

By January 1, 2011, the website Bookflix will have been ordered and available to all K-3 students at North Woods International. The access to this website, which pairs a nonfiction text with a fiction text, will aid approximately 250 students at North Woods International with reading and interpreting informational text. All books available on this site can be read to the student or the student can do his or her own reading. Students also have the ability to gain vocabulary understanding while using this website. By holding the cursor over a word, students can immediately read or listen to the word's definition. After listening or reading a text, students can

participate in a quiz or an activity that coincides with the book's content and or vocabulary. This resource will benefit teachers by providing another avenue for students to work on the new Common Core standards especially in the area of reading informational text. Bookflix will also be available for parents and children at home. Listening to reading is beneficial for developing children's accuracy and fluency. In a technology based society, this tool will be a motivator for today's child.

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
Provide students and parents with an accessible tool for reading quality nonfiction literature at home.	<ul style="list-style-type: none"> Life skill of reading. 	Send parent survey home after the year long implementation to see if the tool was accessed at home, how often, and how beneficial it was for his or her child/family.
Provide classroom teachers with a quality listen to reading center for their Daily 5 reading block.	<ul style="list-style-type: none"> Listening to reading helps children gain fluency which in turn aids in accuracy and reading comprehension. 	Survey teachers to find out if their students used the website during their listen to reading portion of the Daily 5.
Provide examples of informational texts which use features such as glossaries, charts, and captions to help explain the topic.	<ul style="list-style-type: none"> Know various text features Use various text features to locate key facts or information efficiently Explain how specific images clarify the understanding of the text Explain how specific images contribute to the text 	Informative assessments aligned with the Common Core Standard of Reading Informational Text. Anecdotal records Observation
Provide guided individual practice with informational text.	<ul style="list-style-type: none"> With scaffolding as needed at the high end of the grades 2-3 text complexity band, read and comprehend informational text including, but not limited to, history/social studies, science, and technical texts proficiently 	After guided practice, teachers will use a hard copy of one of the informational texts found on the Bookflix website to check for student understanding as well as fluency.
Provide additional practice on vocabulary associated with nonfiction text and build background knowledge of our ELL population.	In a text relevant to a grade 2 topic or subject area: <ul style="list-style-type: none"> determine the meaning of words and phrases in a text 	Students can take the online vocabulary quiz that aligns with the chosen text on Bookflix.

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Students during reading time within their own classroom will access Bookflix to read nonfiction and fiction paired texts.	Classroom teacher and students.	Time to teach students how to access the online resource. Computer(s) in classroom.	January 2011-January 2012
Students during computer lab instruction/time can access Bookflix to read nonfiction and fiction paired texts.	Librarian and Aid Classroom Teacher and Students.	Computer lab with one computer per student.	January 2011-January 2012
Notes sent home to inform parents of new website.	Classroom teachers	Paper and copy machine	January 2011

IV. What is the lifespan of this project?

The lifespan of the Bookflix project will be 12 months from the date it is purchased.

V. Approximately how many students will be affected by this project? Explain your number.

Approximately 250 students could be affected by this project. This website is appropriate for PreK-3rd grade students. The total of 250 students was determined by multiplying 16 classrooms by 16 students.

VI. Please state how you will collaborate with...
Other organizations in the community (if applicable)

Other schools in the district (if applicable)

Other departments/classrooms (if applicable)

All PreK-third grade classrooms could benefit from this project. The school wide population of Title I, E.L.L, E.B.D., and L.D. could also use this project as a means for helping students with various needs. The E.L.L. students could benefit greatly by watching and listening to nonfiction text which will increase their vocabulary and provide background knowledge in areas of which they have no first hand experience.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

The project will be sustained if further grants from other places can be obtained. Possible fund raisers could also be used to raise the money for this website.

VIII. How could the project be shared with other teachers and schools to benefit more students?

The license for this website is good for one school for twelve months. The project, however, can be shared at grade level meetings or staff development functions. Teachers would be welcome to visit North Woods International to browse and try out the website. However, each building would need to fund its own project.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
Scholastic Bookflix Subscription	Scholastic Book Club	\$1149.00

Total request: \$1149.00

Other sources of funding for this project (if applicable):

Total budget to accomplish project: \$1149.00

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

Since our students and parents can access this website from home, a link will be put up on our website or individual teacher websites. The explanation of this website will state: "This project could not have been possible without the funding from La Crosse Public Education Foundation. The

La Crosse Public Education Foundation supports La Crosse public schools by awarding Classroom Innovation Grants to staff who have a project that cannot be funded within the district's budget; providing funding for essentials for student learning and achievement when families struggle financially; and offering funding opportunities for teacher excellence and staff development.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

The era of the digital child is here, and the use of technology can enhance student learning when used appropriately. Bookflix, a website provided through Scholastic, pairs a nonfiction book with a fiction book. Books are available on the following topics: animals and nature, earth and sky, people and places, ABC's and 1,2, 3's, family and community, music and rhyme, adventure, celebrations, and imagination. Reading informational text is an important life skill and a huge component of our new Common Core Language Arts Standards. One whole standard is devoted to reading informational text. In the early grades, it is harder to find nonfiction texts at appropriate reading levels. Bookflix provides the teacher and the student with quality nonfiction literature at the appropriate levels. The books can either be read on one's own or read to the student. Students, if they choose, can even watch the story in video format. This website fulfills the digital child's needs and maintains his or her attention for longer periods of time. Listening to reading is an essential part of a young reader's growth. Funding this project will give approximately 250 students access to quality nonfiction literature that can be used at school and at home. Who could argue with those numbers?