



**La Crosse Public Education Foundation
Classroom Innovation Grant Application**

Section 1: Personal Information:

Name : Stephanie Callen and Rox Anne Fox

School: State Road Elementary

Position/Title: Grade 3 Teacher and LMC Director

School Phone: 608-789-7690

Section 2: Basic Project Information:

Project Title: Listen and Learn

Total Request \$ 800

Signature of Applicant _____

Signature of Principal _____

Signature of IT Department Rep (if applicable) _____

The intention of the Foundation is to fund projects not covered by the regular school budget. Please document that regular avenues of funding have been exhausted. (i.e. requests to Principal and curriculum supervisors)

Section 3: Project Description:

By December 1, 2010, all students in Miss Callen's 3rd grade classroom will be listening to audio books and eBooks, podcasts, teacher recorded stories, student self-recorded readings, and any other educational material we can download that is appropriate for this age and grade level. The goal is to provide remedial and enrichment reading and listening activities which promote student fluency, comprehension, and offer unlimited possibilities for learning. We will accomplish this with the grant funding by purchasing sixteen (16) iPods – one for every student in this class - to download eBooks and listen to text as it is being read. Research has shown this is one of the best ways to increase fluency and comprehension.

II.

Objectives of Project	List the corresponding district/school/curriculum goals (if applicable)	State how you will evaluate whether objectives are met.
To provide listening centers in the classroom through integrated technology and online resources	Increase fluency in reading and promote comprehension skills	Improved DRA (District Reading Assessment) scores
To provide a variety of free audiobooks (i.e.Ebooks), podcasts, educational materials to students in the classroom	Increase diverse reading and listening opportunities for all interest and ability levels in the classroom	Increased student interest in learning and use of technology as a tool to support reading.
To provide individualized learning opportunities	Students will work independently and with materials that are age and reading level appropriate	Increased interested in reading for all students, at any level of ability,

III.

Activities to Accomplish Objectives	Who Will Be Responsible for Implementation	Resources Needed (not financial)	Timeframe to Accomplish
Purchase 16 iPod or mp3 players (\$50 or less per item)	Ms. Fox will purchase iPods (or mp3 players) for this classroom and assist with downloads	Free ebooks and other online downloads or free resources, such as podcasts or teachers reading stories aloud	As soon as we obtain iPods we can implement - and it will be ongoing
Instruct students on use of iPods	Miss Callen will implement the reading and listening centers in her classroom.	Space in the classroom	Immediate implementation upon receipt of equipment

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IV. What is the lifespan of this project?

Miss Callen and Ms. Fox consider this project to be ongoing for many years, just as cassette tapes and CDs have been used in classrooms for a decade or more.

V. Approximately how many students will be affected by this project? Explain your number.

Currently there are 16 students in Miss Callen's classroom. To implement this project equitably and fully, we want every student in the class to have access to individualized reading opportunities and instruction.

VI. Please state how you will collaborate with...

Other organizations in the community (if applicable)

Other schools in the district (if applicable)

Miss Callen and Ms. Fox can pilot this project, if there are no other like this in our district, and share our results with other teachers and district staff.

Other departments/classrooms (if applicable)

Miss Callen and Ms. Fox will share our experiences, challenges and successes, including improved reading scores with district and school staff, and any other interested parties.

VII. What will happen to the project at the conclusion of the grant? If it is to continue, how will it be sustained?

No further cost will be incurred or needed to sustain this project once we have the initial funding and equipment. As teachers, we will be able to sustain, continue and grow this project through Web2.0 resources, iTunes U and other online websites, and other free educational resources available to us via the internet.

VIII. How could the project be shared with other teachers and schools to benefit more students?

We would have opportunities to share resources with other classrooms in our building and with other departments, i.e. Learning Disabilities instructor.

Section 4: Budget Information:

Item	Supplier	Budgeted Amount
iPod (x 16)	WalMart	\$50 or less each

Total request: **\$800.00**

Other sources of funding for this project (if applicable): **none**

Total budget to accomplish project: \$ 800.00

Section 5: Summary:

How will this project bring visibility to LPEF in the community?

We can publicize our project through our school newsletter, our school district webpage and Miss Callen's classroom web page, a La Crosse Tribune article, and KidsFirst.

Please provide a one paragraph summary of your project including an explanation of why we should fund your project.

Miss Callen wants to provide a listening and learning center for students in her classroom. She discussed the options available in our building: A) There are some old cassette book and tape kits in our building but we have no cassette players available. B) We have some book kits with CDs with no CD players available. Therefore, when thinking about how we could best meet the needs of her students with various abilities and interests we decided iPods or other mp3 devices would be the most cost effective and efficient for several reasons:

- **Each iPod could be downloaded with the appropriate reading and age level materials.**
- **Each student could have a diverse collection of resources to choose from for listening and reading opportunities, i.e. eBooks, audiobooks, podcasts, et al**
- **A variety of enrichment materials and podcasts could be found at iTunes U and other websites to meet the diverse needs of the students in the classroom**
- **We can purchase two iPods or more for the price of one CD player.**
 - **One CD player provides *limited* access because either the entire class must listen to the same audio material or recording or a very small group can listen via headphones.**
- **Each student would be able to find a space in the classroom and work independently.**
- **Students can record their readings and listen to themselves, to promote better fluency.**